

COURSE REQUIREMENTS

- Assignments, Project (Oct 3)
- Readings
- Class participation, presentation (Oct 10)
- Quizzes
- Squib

In order to receive an “A” you have to perform satisfactorily in all of these.

Assignments

- There will be 6-7 assignments.
- Most assignments will be problem sets that require you to provide an analysis for data not discussed in class; the readings assigned will usually not contain the solutions but will be essential for you to understand the nature of the problems and to come up with a solution.
- I encourage you to work together on the problem sets, but you must write up the assignment on your own (no sharing of the electronic files).

Readings

- You are required to do **all** the readings listed on the syllabus.
- The readings are posted electronically on HuskyCT. Please make sure you know how to access HuskyCT and how to read/print .pdf files.
- Since people have different backgrounds, it is essential for you to let me know what parts of the readings are unclear to you. I will generally not simply present the readings in class but focus on the background and the bigger picture. To make sure that you understand the readings, I will, however, go over whatever you would like me to explain in detail. To do this, you should send me any questions you might have regarding the readings by Tuesday evening.
- If you feel under-challenged by the readings or the course material, please come see me for additional optional readings or activities.

Quizzes

- I will assign about 10 quizzes over the semester, which must be completed in class.
- Quizzes will involve short questions about the assigned readings or small exercises about the material covered.
- If you answer a quiz wrong, you can redo it. You must complete all 10 quizzes correctly.

Class participation

- You are encouraged to ask questions about the material, point out problems you find, and think about further implications of the material we discuss in class.
- During class, I will also ask questions which you should try to answer and I will ask people to do small assignments on the board.

Squib

- Content: Your own work (preferred) or a critical review of a paper not discussed in class (this cannot just be a summary of the paper; it must contain a critical evaluation of the original paper). If you chose the review option, you should clear the topic with me by Nov 14.
- Length: 10-15 pages double spaced (12 pt. font)
- Due (by e-mail): **December 12, 2013.**

If you have questions, comments, concerns of any kind, please come see me!

Preliminary schedule

Aug 29 Sep 5	<p>Phrase structure: Motivation, basic terms and concepts</p> <p>Fukui, Naoki. 2001. Phrase structure. In <i>The Handbook of contemporary syntactic theory</i>, ed. by Mark Baltin and Chris Collins, 374-406. Oxford: Blackwell.</p>
Sep 12	<p>Case Filter: GB approach to control, ECM, raising</p> <p>Bobaljik, Jonathan & Susi Wurmbrand. 2008. Case in GB / Minimalism. In <i>Handbook of Case</i>, ed. by Andrej Malchukov & Andrew Spencer, 44-58. Oxford: Oxford University Press.</p>
Sep 19	<p>Binding: GB approach</p> <p>Haegeman, Liliane. 1994. Anaphoric Relations and Overt NPs. In <i>Introduction to Government and Binding theory</i>, 201-250. Oxford: Blackwell.</p>
Sep 26	<p>UTAH, unaccusativity</p> <p>Baker, Mark C. 1997. Thematic roles and syntactic structure. In <i>Elements of Grammar</i>, ed. by Liliane Haegeman, 73-137. Dordrecht: Kluwer Academic Publishers. [Skip § 3]</p>
Oct 3	<p>SW away for a conference. Students meet and work on a project (details handed out later). At the beginning of the next class, students give a 20-30 min presentation of their project.</p>
Oct 10	<p>VP-internal subjects</p> <p>McCloskey, James. 1997. Subjecthood and subject positions. In <i>Elements of grammar: Handbook in generative syntax</i>, ed. by Liliane Haegeman, 197-235. Dordrecht: Kluwer Academic Publishers.</p>
Oct 17	<p>IP-domain, V-movement, Object shift</p> <p>Bobaljik, Jonathan David, and Höskuldur Thráinsson. 1998. Two heads aren't always better than one. <i>Syntax</i> 1.1:37-71.</p>
Oct 24	<p>CP-domain</p> <p>Reading TBA</p>
Oct 31	<p>Binding—Beyond GB</p> <p>Reuland, Eric, and Martin Everaert. 2001. Deconstructing binding. In <i>The Handbook of Contemporary Syntactic Theory</i>, ed. by Mark Baltin and Chris Collins, 634-669. Oxford: Blackwell.</p>
Nov 7	<p>Restructuring, VP-external Case licensing, Agree</p> <p>Wurmbrand, Susi. 2006. Licensing Case. <i>Journal of Germanic Linguistics</i> 18.3: 175-234.</p>
Nov 14	<p>The control debate</p> <p>Hornstein, Norbert. 1999. Movement and control. <i>Linguistic Inquiry</i> 30:69-96. Landau, Idan. 2003. Movement out of control. <i>Linguistic Inquiry</i> 34.3:471-498.</p>
Nov 28	<p>LF, QR</p> <p>Fox, Danny. 2003. On Logical Form. In <i>Minimalist syntax</i>, ed. by Randall Hendrick, 82-123. Oxford: Blackwell Publishers. Uli Sauerland and Arnim von Stechow. 2001. The syntax-semantics interface. In: <i>International Encyclopedia of the Social & Behavioural Sciences</i>, ed. by N. Smelser and P. Baltes, 15412-15418. Pergamon, Oxford, Great Britain.</p>
Dec 5	<p>Models of grammar</p>